Investing for Success

Under this agreement for 2022 Worongary State School will receive



This funding will be used to

- Increase the percentage of students achieving a 'C' standard or above in English to 82%.
- Increase the percentage of students achieving a 'B' standard or above in English to 42%.
- Enhance all student achievement to reach their identified writing goal.

Our initiatives include

- Developing a culture of professional learning through intentional collaboration to improve outcomes for all students.
- Building teacher capacity to develop a deep understanding of the Australian Curriculum (Englishwriting) through quality assessment that informs instruction to improve outcomes for all students.
- Evaluating school-wide systems and practices using the Positive Behaviour for Learning framework to ensure evidence-based practices are employed to support student engagement.
- Reviewing whole school intervention using the Positive Behaviour for Learning Framework to ensure differentiated teaching and learning.

Our school will improve student outcomes by

- Employing relief staff to support the release of class teachers each term to engage in collaborative professional development around the Australian Curriculum (English writing) \$29 492
- Employing additional specialist teachers to enable year level teachers to operate as professional learning teams to support teaching and learning \$100, 736
- Employ additional teacher aides to support differentiated instruction in writing across the school \$53, 357
- Employing teachers to release staff representatives to enable professional development to support the review of PBL (Positive Behaviour for Learning) systems and practices within the school -\$9,800
- Employing an engagement support teacher to support the implementation of PBL (Positive Behaviour for Learning) and Student Code of Conduct \$54,149
- Employing additional teaching staff to support optimal class sizes \$102,889

Shiree Salazar Acting Principal Worongary State School

Michael De'Ath Director-General Department of Education





*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.