WHAT MAKES US A SWPBS SCHOOL?

- 3 positively stated school rules:
  
  I am Respectful
  I am Safe
  I am a Learner
- Defining expectations to students.
- Teaching expected school behaviour to all students.
- Having clear and consistent consequences for students.
- Implementing effective behavioural support consistently
- Using meaningful data for decision-making

SWPBS is not a specific model but a compilation of effective practices, interventions, and change strategies that have been demonstrated to be effective and efficient. Schools that implement school-wide systems of positive behaviour support focus on teaching appropriate behaviour to all students in the school.

We agree Schoolwide Positive Behaviour Support is designed to create an environment of academic excellence, respect and safety at Worongary State School.
Worongary State School and The Department of Education and Training is committed to ensuring Queensland state schools provide positive learning environments for all students. The Schoolwide Positive Behaviour Support (SWPBS) program was adopted at Worongary State School in 2009. It has assisted our school to create positive learning environments by developing proactive whole-school systems to define, teach, and support appropriate student behaviours.

SWPBS will be implemented in Worongary State School over a three to five-year period and involves:

- A committed school leadership team comprising of up to 10 members, including staff, parents and community representatives
- A trained SWPBS coach to assist the school in implementation
- Accurate and consistent implementation of SWPBS practices by all staff members
- The school principal is an active participant
- Reviews of school data at least monthly in order to guide decision making and planning.

SWPBS was developed by leading behavioural experts to reduce problem behaviour and increase academic performance. At Worongary State School we implement evidence-based approaches to managing student behaviour to support current issues. We employ a strong emphasis on data-based decision-making. The program is evaluated regularly and practices are adjusted to make sure the process is effective.