Under this agreement for 2014
Worongary State School will receive

This funding will be used to

- Ensure NAPLAN results for year 3 reading – 100% above National Minimum Standard
- Ensure NAPLAN results for year 3 writing – 100% above National Minimum Standard
- Ensure NAPLAN results for year 3 numeracy 100% above National Minimum Standard
- Improvement in overall performance for school mean, through an increase to 45% of children in the Upper 2 Bands in the area of Reading Year 3.
- Improvement in overall performance for school mean, through an increase to 55% of children in the Upper 2 Bands in the area of Writing in Year 3.
- Improvement in overall performance for school mean, through an increase to 40% of children in the Upper 2 Bands in the area of Numeracy in Year 3.
- Improvement in overall performance for school mean, through an increase to 35% of children in the Upper 2 Bands in the area of Reading Year 5.
- Develop an individual learning plan for students who are identified as below the National Minimum Standard
- Improve the capacity of the school teaching and support teams through school based coaching and focused professional development in our school’s identified signature programs to improve student outcomes

Our strategy will be to

- Identify students at risk of not meeting school targets utilising diagnostic testing and identification processes through student services.
- Implement targeted intervention programs & strategies via trained staff across the P-2 sector. This is inclusive of human and physical resourcing.
- Use cyclical data sets (5 week cycles) to inform teaching practice and intervention programs (pre and post assessment)
- Embed our school’s signature programs in all classes to ensure consistency of pedagogy.
- Further development of partnerships with Early Learning Education providers, ensuring quality academic rigor, established screening processes and transition practices between school and ELC’s.
- Building teacher capacity through the full implementation of the Collegial Coaching Model, which sits within Worongary State School’s vision and plan of Pathways to Excellence and its four domains of: Expert Educators and Support Team, Personalised Learning for All, Excellence Programs and Positive Community Relationships. All teaching & support staff
will participate in one or more phases of the coaching model throughout the school year.

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employing additional expert personnel such as Speech Therapist, Teacher Aides, Psychologist, Teachers to build teacher capacity in student identification and support program delivery.</td>
<td>$75,000</td>
</tr>
<tr>
<td>Purchasing support programs and resources to assist in the implementation of the intervention plans. These programs could include ELF, PAL, Cars and Stars, Words Their Way, Strive, Seven Steps to Writing (building capacity in delivering quality pedagogy around writing in year 3).</td>
<td>$60,000</td>
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<tr>
<td>Providing short-term targeted intervention using flying squads of teacher aides to implement targeted reading intervention/extension programs.</td>
<td>$10,000</td>
</tr>
<tr>
<td>Worongary Pathways (Capacity building with ELC).</td>
<td>$20,000</td>
</tr>
<tr>
<td>YuMi Deadly Maths resourcing.</td>
<td>$10,000</td>
</tr>
<tr>
<td>Coaching</td>
<td>$5,000</td>
</tr>
<tr>
<td>Diagnostic resources/ screeners.</td>
<td>$10,000</td>
</tr>
<tr>
<td>Data Management</td>
<td>$8,160</td>
</tr>
</tbody>
</table>

Terry Cornish  
Principal  
Worongary State School

Dr. Jim Watterston  
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.