

Investing for Success

**Under this agreement for 2017
Worongary State School will receive**

\$304,702*

This funding will be used to

- Increase NAPLAN NMS results in year 3 reading from 99.1% to 100%
- Increase NAPLAN NMS results in year 3 writing from 97.4% to 100%
- Increase NAPLAN NMS results in year 3 numeracy from 99.1% to 100%
- Increase NAPLAN NMS results in year 5 reading from 96.5% (year 3 2015) to 100%
- Increase NAPLAN NMS results in year 5 writing from 96.5% (year 3 2015) to 100%
- Increase NAPLAN NMS results in year 5 numeracy from 95.6% (year 3 2015) to 100%
- Increase NAPLAN U2B results in year 3 reading from 56.1% to 59.1%
- Increase NAPLAN U2B results in year 3 writing from 41.7% to 44.7%
- Increase NAPLAN U2B results in year 3 numeracy from 34.5% to 37.5%
- Increase NAPLAN U2B results in year 5 reading from 40.4% (year 3 2015) to 43.4%
- Increase NAPLAN U2B results in year 5 writing from 45.2% (year 3 2015) to 48.2%
- Increase NAPLAN U2B results in year 5 numeracy from 28.1% (year 3 2015) to 31.1%

Our initiatives include

- Identify students at risk of not meeting school targets and implement targeted intervention strategies or identify if student should be supported through an ICP
- Through PLT, process use cyclical data sets to inform teaching practice and intervention programs (pre and post assessment)
- Continue to further develop partnerships with Early Learning Education providers ensuring quality academic rigor, established screening processes and transition practices between school and ELCs
- Building teacher and student capacity through the full implementation of the Collegial Coaching Model & Habits of Mind, which sits within Worongary State School's vision and plan of Pathways to Excellence and its four domains of: Expert Educators and Support Team, Personalised Learning for All, Excellence Programs and Positive Community Relationships. All teaching and support staff will participate in one or more phases of the coaching model throughout the school year
- Embed school's signature programmes of Cars and Stars, STRIVE, YUMi Deadly Maths, 7 Steps to Writing, PBL, Words their Way, Oral Language
- Professional development of teacher aides to consolidate student learning in numeracy and literacy (including oral language and metalinguistic)
- Further embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning
- Further develop teacher capability to identify the need for and develop the appropriate curriculum for all students who require an Individual Curriculum Plan

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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Our school will improve student outcomes by

Specific Action for 2017	Budgeted Cost
Employ Head of Curriculum (HOC)	\$100,000.00
Employ Teaching and Learning Coordinator (T&LC)	\$100,000.00
Employ Speech Language Pathologist 1 day per week to focus on Prep Oral literacy	\$14 000.00
Employ highly skilled teacher aides to support students in literacy and numeracy	\$45,000.00
Employ 2 highly skilled teacher aides (behaviour management – Titans Program) to work closely with Behaviour Advisory Teacher to ensure maximum student engagement in learning through behaviour management, modification and differentiation	\$70 000.00
Resources to support HOC and T&LC	\$4,702.00
Teacher release for coaching, peer observation, mentoring	\$40,000.00
ACEC cluster initiative	\$15,000.00
TOTAL:	\$304,702.00



Principal name
Position
School

Dr Jim Watterston
Director-General
Department of Education and
Training